

DUDLEY ACADEMIESTRUST

British Values Policy

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Responsible:	Compliance & Safeguarding Officer
Approved by:	Board of Trustees
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Dudley Academies Trust is committed to serving its community and embraces the belief that at the heart of a modern, ever-changing community is the acceptance of key British values.

The Spiritual, Moral, Social and Cultural (SMSC) development of learners across the academy is interwoven through everyday life at the academy with our ethos and specifically addressed in classrooms, visits and visitors, and academy wide events. Evidence can be found in many areas across our website.

We are committed to ensuring that our learners behave in a way that is at all times accepting and open. Through our diverse and innovative curriculum and explicit teachings, we address the core ideal held by Britain, whilst challenging those that contradict them.

These values were reiterated in 2014 and sit alongside the requirements of the [Equalities Act 2010](#). It is the responsibility of Dudley Academies Trust to ensure that our children follow these so that they are prepared for life in modern Britain.

Examples of how SMSC development, including British Values, have been actively promoted across the academy include:

- Academy ethos statements;
- Learner Voice activities;
- Personal, Social and Health Education (PSHE) programmes;
- Religious Education (RE) lessons;
- Discussion within curriculum subjects;
- Assemblies;
- Sporting events;
- Themes days or weeks; and
- Educational visits and other Learning Outside the Classroom.

We support the **spiritual** development of our learners to enable them to develop their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values;
- sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning; and
- willingness to reflect on their experiences.

We support the **moral** development of our learners to enable them to develop their:

- ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;
- understanding of the consequences of their behaviour and actions; and interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

By promoting British values, our academy is promoting the Governments definition of British values as set out in the [2011 Prevent Strategy](#) – values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs