



# Year 6 Virtual Induction Evening

Wednesday, 8 July 2020

# Welcome



- Hello my name is Mr Mahey and I am an Assistant Principal at Beacon Hill Academy. I am also in charge of Yr6 Induction.
- We are absolutely delighted you have picked Beacon Hill Academy as your secondary school and we are very much looking forward to you starting in September.
- You have definitely made the right choice; you will be starting at a school that has big dreams and is always striving for excellence.



# Smooth Transition



- In order to help with the transition, we have put together this presentation for you to provide you with more information about the school and our expectations. We also hope it will help to answer some of the questions you may have.
- This is what we would have delivered during our induction evening but instead of sitting here in the hall and speaking to you face to face we are doing it virtually.



# Smooth Transition



- Normally we would have met you in school where we would be talking to you face to face about transition and where you would have had an opportunity to meet a number of key staff including your child's Form Tutor. For obvious reasons this has not been possible.
- We know that transition from primary to secondary can sometimes be scary and worrying. To help reduce these worries we have been regularly updating updated our Transition section of the school website. This include a number of vodcasts, resources, helpful advice, notices and lots of other resources to help with the transition.



# Smooth Transition



- We have been working with all the primary schools and gathering important information about your child. The transition team have been working behind the scenes to make sure all of the information is up to date.
- Amongst other things we use this information to identify any issues we need to be aware of and to ensure that we provide the right support for your child from the first day.
- Mrs Webster, our Special Educational Needs Coordinator, has also been in touch with all of the schools helping to ensure the right SEN support package is also put in place.



# Smooth Transition



- The information we have obtained then also allows us to create our form groups, which we have now done – I am pleased to tell you that by the end of the week (10/07/2020) we will be sending you all a personal text message informing you of your child's form with a link to a video from their new Form Tutor.
- The Form Tutor will introduce themselves and talk a little bit about what to expect in the first few days.



## *Smooth Transition*

- You will have received letters home confirming your place and also will have received a Welcome Pack providing further information about the school. There would also have been some forms which we would like you all to complete and return to us in the self addressed envelope provided. If you have not had an opportunity to do this then please do so as soon as possible. If you have not had one then please email [helpline@beaconhillacademy.org.uk](mailto:helpline@beaconhillacademy.org.uk) and we can then get one out to you as soon as possible.



# Smooth Transition

- We have updated our website. If you go to [www.beaconhillacademy.org.uk](http://www.beaconhillacademy.org.uk) you will see our transition page. This has been updated to include all of the relevant information you need such as Uniform and PE Kit updates. You will also see a number of other useful links to help your child with their transition.
- The PE Kit is available from Ron Flowers in Wolverhampton. You can order on line or visit the store. The following link will take your to their online store <https://ronflowerssports.com/collections/schools-beacon-hill-academy-pe-kit> .



## *Smooth Transition*

- School Tie - these will be issued to all of our new Year 7 learners on their first day in September.
- School Blazer – we are just finalising the details with our supplier and how the order and collection service will operate. We hope to have this information by the end of the week (10/07/2020) and will update our website.
- It is important to keep looking back at the Transition section of the school website to check for the latest updates.



## *Smooth Transition*

- We are pleased to inform you that your child will have an induction day in September. The first day back for Year 7 will be Thursday, 3 September 2020.
- Can you please ensure that your child arrives at school between 8.30-8.40am. They must be dropped off at the school gate where they will then walk down the school drive and be met by a member of the Transition team. If you need to escort your child or need to speak with a member of staff please escort your child to reception.

## *Smooth Transition*

- Your child will be escorted to through the main entrance and in to the hall where they will be met by their Form Tutor. A full day of activities has been planned including a full tour of the school.
- The form will also be assigned a Yr 10 class buddy who will pick them up and drop them off at each new class.
- For the first week we would ask that you provide a packed lunch and a bottle of water, which will give us time to set up the online payment system. Anyone with free school meals will be provided with lunch.

## *Smooth Transition*

- At the end of the school day please wait at the top of the school drive (school gates). We will dismiss each class at 2.45pm. Please allow up to 10 minutes for collection as we will stagger their dismissal to help ensure social distancing and avoid congestion.
- Please be on time to collect your child unless you have given them permission to walk home alone or with their friends. We would prefer they walked home with their friends or are collected by a family member.
- If they will be walking to and from school themselves then we would suggest that you do this together in the holidays so that your child is familiar with their route.

# Smooth Transition



- Further details of our arrangements for September will be sent to you via text message and will be updated on our website so please do keep looking back.
- We have also produced an interactive virtual induction [Interactive Induction Tour](#) where your child will be able to take a tour around the school and meet some of our staff.
- You will also be able to take a virtual [360° Tours](#)



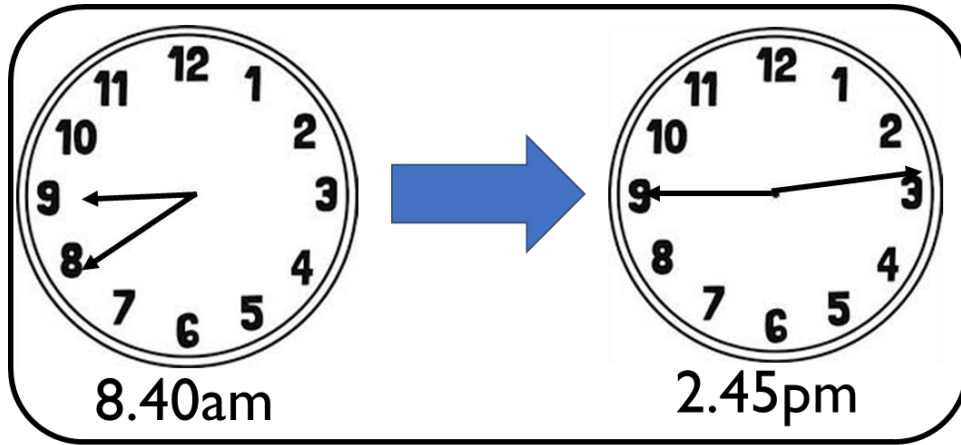
# School Day

# School Day

1 HOUR LESSONS

x5

BEACON HILL  
ACADEMY  
Sedgley



MISSING  
(SCHOOL) =  
MISSING  
OUT



## *School Day*

- Our normal school hours are 8.40am to 2.45pm, these may differ slightly in September to accommodate a staggered start to the school day as recommended by the Government in light of new Covid-19 guidance. More information will be provided about this closer to the start of the academic year.
- Every learner will have 5 lessons per day which will last an hour in length. It is vital that all learners arrive at both to school on time and also to lessons and to support the excellent punctuality we operate a bell system to help structure the school day.



# School Day



- The bell will sound twice at every transition period. The first is to signify the start of movement to the next lesson and the second signifies when the next lesson starts. It is imperative that learners are at their next lesson prior to the second bell (3 minutes) otherwise a late line will be issued.
- We appreciate that moving to a new school, will mean that our learners in year 7 will need some time to get used to the new building and its layout. Therefore, for the first couple of weeks, this rule will be relaxed slightly to accommodate for this and to enable learners to get used to the different locations within the Academy.
- SLT will be out in corridors at these transition times to best support the learners.

# School Day



- As well as promoting punctuality amongst our learners, attendance to school is equally as important. Missing school means that your child will be missing out both academically and socially. Every term we host awards assemblies where 100% attendance is rewarded in a variety of ways. In the past these have included ice cream vans, pizza parties and lots more.
- Attending 100% of the time will mean that you get the most out of your experience at BHA and leave with the strongest set of qualifications for your next steps in education and your chosen career.
- With this in mind we ask that all appointments take place outside of school hours.



# Pastoral Support

# Tutor Care



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# Tutor Care – contact with home



Should you need to contact us please use the following pathways:

The planner - if you need give your child's form tutor a message in the planner is the quickest way.

Email – you can email [parent@beaconhillacademy.co.uk](mailto:parent@beaconhillacademy.co.uk) and this can be directed to your child's form tutor.

Telephone – Call us on the school number and request a call back from your child's learning manager or form tutor.

Please bear in mind: Our staff are busy caring and working with our learners during the school day. It is rare that you will be able to phone up and speak to some one right away, as staff are in classes, with learners and not offices. similarly if you need a meeting with a member of staff – these need to be pre booked.

## *Pastoral care and support*

- As an Academy, we are committed to safeguarding and meeting the needs of all young people. No child should
- suffer harm, either at home or at school. Everyone who works in our Academy has a responsibility to make
- sure that all our young people are safe.

School Nurse

School counsellor

Parent support advisor

Behaviour support  
manager

Nurture specialist support

Learning managers

Personalised learning  
centre

Form tutor

Family support workers

# Safeguarding

– Our Designated Safeguarding Leads are:



Mr Dhami



Mrs Shingler



Mr Walker



Miss Davies



Mr Clarkson

VDE

BEACON HILL  
ACADEMY  
Sedgley



# Relationships



Positive relationships are integral to the development and progress of each and every child, even more so after a period of time away from school. The staff at Beacon Hill Academy will have unconditional care for your child and will establish excellent relationships with each child and their family.

We truly value the role of the teacher, child and parents/carers in the 3 way partnership. The support of you is fundamental in the progress of your child. We will also endeavour to support you and your child in every possible way.



# Parents/Carers Guide



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# Values Driven Expectations



We have a set of rules or 'Expectations' that are based on our five values to ensure that all learners feel safe and also a sense of belonging to our community. There are rewards and positive recognition for learners who meet and exceed these expectations and sanctions and support for learners who struggle to adhere to them. The booklet explains in details what those expectations are and how they will work.



In September, your child will be given a Student Planner which includes all of the information in this booklet and which acts as the central method of communication between school and home.

# *Values Driven Expectations*

## **Learners are expected to...**

- Take pride in their planner, keeping it clean, tidy and in excellent condition.  
This includes no graffiti or doodling, ensuring no pages are removed, torn or pulled out and making sure the wire is intact, not removing it or misshaping it
- Write their name on the front of their planner and on the weekly diary pages
- Take their planner with them to every class and place it on their desk open at the correct page at the start of every lesson
- Be aware that should they lose or damage their planner it is their responsibility to replace it, for which there will be a charge.

# The Values Driven Expectations system at Beacon Hill Academy is REWARDS led.



The planner is absolutely central to the system and during every lesson each learner is expected to have his/her planner open on his/her desk at the correct page for that week. ALL staff in school will actively seek opportunities to praise. Learners will be rewarded through written or verbal praise, phone calls home, merit stamps and commendations.

## Merit Stamps will be awarded for ...

- ✓ Good effort in class
- ✓ Good effort in home learning
- ✓ Positive behavior
- ✓ 100% attendance
- ✓ 100% punctuality
- ✓ Contributions to school life, such as sport, music or charity
- ✓ Supporting other learners and staff

## MERITS

Tutors track and monitor learner's merits. Our merit triggers are currently as follows:

- 15 merits = DAT Postcards
- 30 merits = Letters home
- 50 merits = Head Commendation Presentations

- ✓ Doing something that gives their teacher the "WOW" factor!





## How it works

- Any unwanted behaviours will result in **losing a line** in the planner
- Lines help school and families identify areas of need so that the appropriate support can be implemented
- The aim of all learners is to not lose any lines – many of our learners achieve this on a daily, weekly and termly basis

Diary July 2018  
Planner

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**Home Learning and Notes**

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

**Lines**

	Date	Subject	Code	Details	Initials
1					
2					
3					
4					
5					
6					
7					
8					

**Key to codes:** HL = Home Learning, B = Behaviour (including late to lesson), U = Uniform, L = Late to school, E = Effort, P = Preparation for Learning, PR = Practical Equipment

# VDE Non-Negotiables



## *Dreaming big*

Uniform worn with pride

Fully equipped to learn and excel

Planner is brought to every lesson in excellent condition

Act kindly and calmly towards everyone, displaying impeccable manners

Excellent effort, driven by high aspirations

Value learning by displaying excellent attendance and punctuality

Respect the environment

***“Take responsibility for your own learning and progress”***

# In the classroom

A simple system: **ALL students will have their planners on the desk and opened at the correct week ...**



V1

The first time the learner chooses not to follow the Values Driven Expectations within the lesson **the teacher will take the planner from the learner and place on the teachers desk. The learner will lose a line.**



V2

The second time the learner chooses not to follow the Values Driven Expectations **they will lose a second line.** The teacher will try to **help the learner to make positive choices** by, for example, discussing their behaviour with them or moving them to an alternative seat.



V3

On the third occasion of choosing not to follow Values Driven Expectations **the learner will lose a third line.** The teacher will make sure the learner understands how serious the situation is and will **encourage them to make the right choices.**



V4

Should the learner continue to choose not to follow Values Driven Expectations **they will lose a fourth line** and the teacher will **move them to another classroom** within the department (known as departmental parking or buddy).

**WARNING!** Should a learner fail to follow Values Driven Expectations in departmental parking and they **lose another four lines**, the teacher will call for duty and the learner will be **removed and placed in supporting expectations**, where you will stay for a minimum of 5 periods.



# *Safe, enjoy, learn*



- Our systems, allow for children to learn free of disruption. We want to ensure that your child has uninterrupted learning in school, hopefully one of the reasons why you are sending your child to Beacon Hill Academy.
- It also underpins this so that any occasional disruption that does occur, is dealt with quickly and fairly. For the majority of our learners, the positive relationships and recognition ensure that they adhere to VDE.
- However, for some learners we have to modify these approaches which allows the child to receive the appropriate support, whilst maintaining a learning environment where everyone else can continue to thrive.



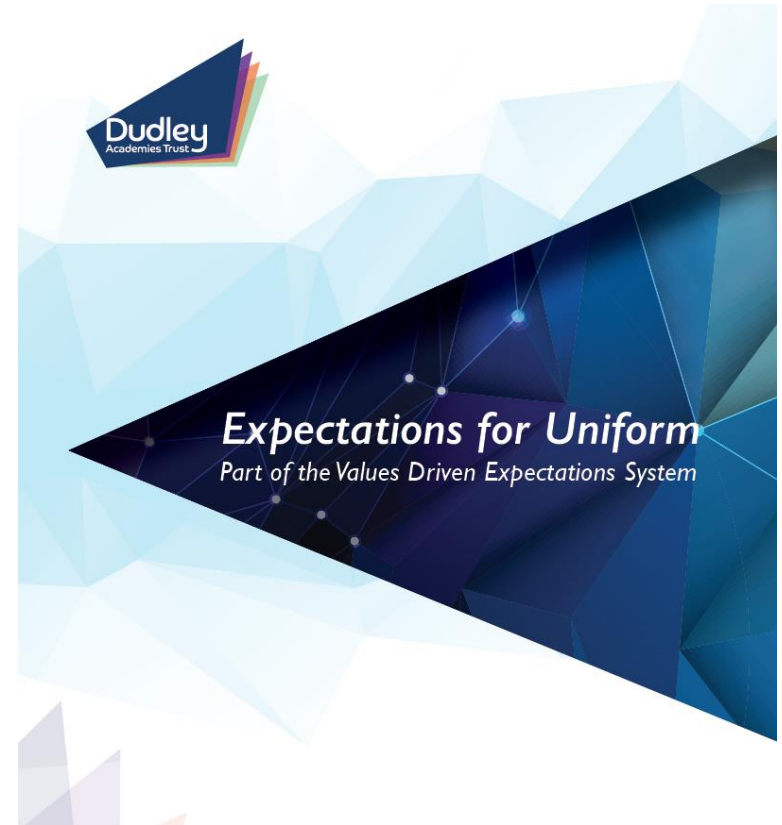
# Uniform Expectations

# Uniform Expectations

At Beacon Hill Academy we believe all learners should be **proud** to wear their uniform and respect our school uniform policy.

Benefits of wearing a school uniform smartly and proudly are:

- It builds unity amongst the learners
- Gives everyone a sense of belonging
- Easy to identify learners for positive recognition
- Saves parents/carers money
- Focus on education



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# Shoes

- Learners are required to wear formal, smart, black leather or patent shoes to school
- Learners are not permitted to wear trainers. This includes black leather trainers including those without markings.
- If in doubt, don't buy it – contact school and we will help you make the decision



# Uniform



## – Belts

- Belts must be black with plain buckles.
- Decorative buckles of any description will not be permitted.

## – Hair

- Hair accessories such as bows, flowers and wide Alice bands are not permitted however; thin Alice bands can be worn.
- Only natural hair coloured dyes are permitted.
- Hair should be no shorter than a grade 1 and no design lines/patterns are allowed
- Plain black headscarf (if worn).

# *Uniform*



## **– Nails**

- Learners are not permitted to wear nail varnish.
- You will be asked to remove nail varnish in school.
- Acrylic or false nails must be removed before coming to school.

## **– Make-up**

- No make up is allowed unless to conceal a skin complaint/condition. In this instance learners are permitted to wear subtle skin make-up: foundation; tinted moisturiser; concealer.

# Uniform



## – Jewellery

- Jewellery is limited to the following:
- One small ring of religious significance only and a note from a parent /carer is needed in the planner;
- One small, plain, metal stud in each ear (it does not have to be in the ear lobe).
- A watch
- No facial piercings, such as nose studs, are permitted.
- Stretcher-style piercings are not permitted under any circumstances.
- No jewellery is permitted to be worn at all for PE lessons.



# Equipment



## Expectations for Learning Part of the Values Driven Expectations System

### Arrive equipped for learning

Learners are expected to arrive at school and for every lesson with basic equipment:

- their planner
- a black pen
- a pencil
- a ruler
- a red pen for assessment
- a green pen for improving Green for Growth (GfG)
- PE kit for PE lessons.

### Casio Scientific Calculator FX-83GT Plus



Learners may also choose to bring the following equipment for excellence:

- highlighters
- fine liners
- maths set
- pencil sharpener.



# Parents/Carers Guide



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# Curriculum

The logo for Beacon Hill Academy is a dark blue, irregular polygonal shape with a white border. It is positioned in the upper right corner of the page. The text "BEACON HILL ACADEMY" is written in white, uppercase letters, and "Sedgley" is written in white, lowercase letters below it. The logo is set against a background of overlapping, semi-transparent geometric shapes in shades of orange, red, and blue.

BEACON HILL  
ACADEMY  
Sedgley

# *A Springboard into Secondary School*

- Years 7 and 8 engaging curriculum, which is competency based.
- Big emphasis on the development literacy, numeracy and digital literacy
- Collaborative learning at the centre of what we believe – current climate will dictate some adjustments.
- We believe in learning that is active and thought-provoking.



# *A Springboard into Secondary School*

- In Years 7 and 8 learners benefit from an engaging curriculum, which is competency based. It's deliberately not too big a change from primary school teaching, so that children can use methods that they already understand to start tackling new subjects.
- There is a particular emphasis on literacy, numeracy and digital literacy - the foundations for highly effective learning in future years. We place a lot of emphasis on Collaborative Learning.



# *A Springboard into Secondary School*

- In view of the current circumstances you won't be seated in groups but we still think it's important that you share your thoughts and opinions. This ensures that all learners are engaged in the learning process.
- When learners have completed key pieces of work, they will receive actionable development points which they have to respond to in order to improve their work, this is crucial to enabling learners to develop their level of understanding.



# A Springboard into Secondary School

<https://www.beaconhillacademy.org.uk/curriculum/subjects>



Subject	No. of hours
English	4
Maths	4
Science	3
French	2
Art	1
Design Tech	2
ICT	1
Drama	0.5
Music	1
PE Core	2
Geography	2
History	2

- Here is a snap shot of the curriculum section of our website. Alongside it you can see the number of hours of study attached to each subject each week for Year 7s,
- We have a 3 year key stage 3. You choose your options in Year 9 and complete you GCSE studies in our 2 year Key Stage 4.



# School Dinners and Parent Pay



# School dinners

– At Beacon Hill Academy our canteen provides a balanced range of healthy meals to our students. You can view a copy of our menus on our website

<https://www.beaconhillacademy.org.uk/parents/menus>

– Parent Pay

– Use our school online payment system to make dinner money top-ups or school trip payments quickly and easily. View your child's balance online or receive SMS texts alerts from our parent communication system.

**BEACON HILL ACADEMY LUNCH MENU T W O COURSES £2.40**

WEEK ONE	WEEK TWO	WEEK THREE
<b>MON DAY</b> Lentils • Spaghetti bolognese • Spinach, mushrooms, tomato, vegetable • Parsnip, sweet potato, pudding and custard	<b>MON DAY</b> Beef hot pot • Sweet potatoes and green lentils • Roast potatoes, peas, mushrooms • Red cherry chocolate sponge and custard	<b>MON DAY</b> Chicken tikka and naan bread • Roast tikka and naan bread • Roast and baked potato, mushroom, peas • Fruit flapjack and custard
<b>TUES DAY</b> Mediterranean chicken wrap and salad • Cheese and potato omelette • Baby potatoes, mushrooms or baked beans • Roast potato	<b>TUES DAY</b> Gambon and pineapple • Veggie omelette and pasta • Broccoli, carrots • Creamy spring pudding and custard	<b>TUES DAY</b> Pork and vegetable crumble • Lentil dhal • Roast potatoes, green beans, carrots • Fruit chocolate
<b>WEDNESDAY</b> Sheep pie or chicken and vegetable pie • Spaghetti pasta bake • Roast potato, peas, carrots • Beef hash for and custard	<b>WEDNESDAY</b> Sausage • Cheese sausage • Roast potatoes, peas, baked beans • Bread and butter pudding and custard	<b>WEDNESDAY</b> Spaghetti bolognese • Spaghetti Queen bolognese • Garlic bread, onion, mixed vegetables • Apple pie and custard
<b>THURSDAY</b> Beef, pork and stuffing • Roast potatoes, peas, carrots • Fruit chocolate and custard	<b>THURSDAY</b> Beef, pork and stuffing • Roast potatoes, peas, carrots • Fruit chocolate and custard	<b>THURSDAY</b> Roast turkey and stuffing • Cheese and onion party • Roast and baked baby potatoes, cabbage, baked carrots • Chocolate large pudding and custard
<b>FRIDAY</b> Oven baked fish • Cheese and tomato pizza • Chopped potatoes, peas or baked beans • Carrot cake and custard	<b>FRIDAY</b> Oven baked fish • Cheese and tomato pizza • Chopped potatoes, peas or baked beans • Rice pudding	<b>FRIDAY</b> Salmon fish cakes • Cheese and tomato pizza • Chopped potatoes, peas or baked beans • Chocolate orange brownie and chocolate sauce

**DOWN LOAD** Your school menus are available to download at [www.dcccs.co.uk](http://www.dcccs.co.uk)

Dudley Corporate Landlord Services Catering

**LUNCHTIME CHOICES**  
BEACON HILL ACADEMY



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# Extra Curricular & Enrichment Activities



Sports Teams



Sports Day



Textiles



Dance Show

## ***Additional extracurricular clubs include:***

- We are really proud of what we are able to offer learners outside of the curriculum with our fantastic range of both extra curricular clubs and enrichment activities. We feel it is so important to be able support learners self confidence, self esteem and social skills through the various addition activities we have on offer.
- This is a fantastic way for us as staff to see learners success and a chance to see hem outside of a classroom situation which is so important for strengthening our relationships with all of our learners at BHA.

## ***Additional extracurricular clubs include:***

- We run numerous sports teams and regularly enter local leagues in football, rugby, netball, basketball, rounders and cricket. We also enter the local Dudley Schools Athletics Championships and the Dudley School Cross Country with regular success. In the inaugural DAT Sport Day held at the Dell stadium we won 5 different categories and were narrowly pipped into 2<sup>nd</sup> place overall.
- We have a highly successful Dance department that run weekly clubs for various genres of dance ranging from ballet to tap as well as organising and performing our very own annual Dance show which is a superb showcase for our school.

## ***Additional extracurricular clubs include:***

- Drama club
- Music & Instrumental clubs
- Computer Science club
- Textiles club
- After school cooking club
- Science experiments club
- Modern Foreign Language clubs including the Great MFL bake off!
- And many, many more....



# San Francisco



# D of E



# London



# Other additional enrichment activities include...



- As well as offering opportunities through our in school provision and extracurricular timetable we also look to offer enriching opportunities through a variety of subject areas which have included trips to San Francisco and London for example.
- We run our D of E experience for our older learners which is a very popular and a hugely enjoyable experience for all those involved especially the staff!



# ***Other additional enrichment activities include...***



- English trips to the Theatre.
- Year 7 European Day of language.
- Aspire trips to universities for all years from Year 7 through to Year 11, guest speakers, careers workshops, entering competitions trips to Alton towers and Disneyland Paris for STEM experience!
- Entering the Peter Jones Tycoon competition,
- German exchange - regularly hosting German students both at home and at BHA as well as taking groups of learners to Germany in exchange.
- Previously running hugely popular and successful football trips to Dortmund and Madrid.





Thank you and we look forward to seeing  
you all in September.

Wednesday, 8 July 2020