



Discover Dudley Academies Trust

Always looking for
great people for
great jobs.



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**Discover Dudley
Academies Trust**

Welcome from the Chair of the Board of Trustees

We are delighted that you are interested in working for the Dudley Academies Trust

Dudley Academies Trust is a new Trust formed in September 2017 but we have set ourselves an ambitious task to transform the life opportunities for the learners in our schools. This is fully articulated in our **Strategic Plan 2018-2021**, which we would encourage you to read. In it we lay out our targets for the next three years and the milestones we will need to reach in order to increase the rate of positive progress necessary if we are to achieve them.

The Trust is looking to recruit staff with a commitment to providing the very best educational experience for the young people of Dudley. Attainment in our schools is not where it should be and there is a legacy of low ambition, which the Trust is seeking to address. Yet the West Midlands economy is buoyant and there are many opportunities for individuals with the right skills levels, so it is our duty to ensure that learners leaving our schools do so with a suite of qualifications and a positive attitude, to take advantage of the full range of career pathways available.

As Chair of the Board of Trustees, I can share with you our commitment and energy to make a significant difference, to invest in our staff and to create great schools in which to study and work.

In this pack you will find a lot of information about joining and working with us. We understand you are looking for certain things from your working life, including job satisfaction, pay and rewards commensurate with your skills and abilities and a supportive environment in which to work - which presents the potential for personal career progression. We believe we can offer all of these things and that's why we have put together this information, to clearly communicate our offer to you. If you want more information – perhaps a chat or a visit - we would be delighted to hear from you.

Thank you for taking the time to consider working with us. I look forward to meeting you some point soon.

Lowell Williams

Chair of the Board of Trustees
Dudley Academies Trust



Mission and Vision

Mission

Working together we will develop inspirational schools which instil ambition and desire in young learners, open their minds, widen their horizons and equip them to succeed in a challenging world.

Vision

The vision for the Dudley Academies Trust is as follows:

By 2021, our family of schools will be the first choice for young people and parents in north and central Dudley. More young people than ever before will have enrolled into our schools. Parents will feel proud of their children as they progress and develop in our schools.

Our innovative teaching and learning will have ensured a marked improvement in learner attainment. A team of expert practitioners will work across our Trust schools, supporting all of our teachers. Teaching will be active, exciting and inspiring, focusing on the needs of individual learners. Our teachers will make best use of the latest available learning technologies. Our relentless focus on aspiration will ensure more of our learners achieve high grades and both learner attainment and achievement will be at or above national rates in all of our schools.

Our curriculum will be rich, broad and varied, meeting the needs of learners of all abilities. Exciting new programmes, designed and developed in partnership with our sponsor Dudley College of Technology, will complement our existing offer. We will have developed alternative pathways to meet the needs of our most challenging learners. Our well developed and innovative links with employers will ensure that our learners are well prepared to take the next steps into successful careers. From the many opportunities provided to them to experience and prepare for the world of work, they will become highly employable. Effective information, advice and guidance will ensure that our learners are challenged to identify appropriate career pathways and set aspirational targets for themselves.

Our learners will secure positive futures, with greater numbers progressing directly into apprenticeships, technical education programmes and A levels.

Partnership working will be evident across our family of schools, with our partner primary schools and with all key stakeholders in the region. Through highly focussed collaboration we will have created the conditions for rigorous school improvement. The aspirations of our local communities will have noticeably heightened. We will have developed enhanced support services for all our learners including services to support their mental health and wellbeing. Our learners will be strong and resilient and will flourish in a culture where they want to learn. Our estates development programme will be well underway towards our aim of developing new modern, inspirational facilities which support their learning.

Learners will report high levels of satisfaction in all of our schools. Our learners will comment that our provision is welcoming and inclusive. As socially aware young people, they will understand how to best conduct themselves, professionally and socially, and to keep themselves safe. Our learners will enjoy school and will feel happy in a safe environment.

Our staff will also feel happy, positive and motivated and will enjoy working across the Trust. We will have further developed our middle and senior leadership capacity: challenging, accessible and inspirational leadership will be evident across our schools. Highly effective and inclusive communication will ensure that staff have a clear understanding of their role. All our staff will have the opportunity to develop their career to whatever level they aspire. Potential new employees will actively seek out opportunities to join our school teams.

Our stakeholders will recognise the Dudley Academies Trust as a valued partner which supports the economic, social and personal development of young people. Stakeholders will feel assured that our schools provide the highest quality learning opportunities.

The Sponsor, Dudley College of Technology

The Trust's sponsor, Dudley College of Technology, is one of the most successful further education colleges in the UK, providing a wide range of education and training programmes across the West Midlands, enrolling some 12,000 students each year across 4,000 academic and technical programmes, on both a full and part-time basis.

Ofsted rated as "outstanding" in May 2017, the college has significantly developed its curriculum offer and estate over the last decade. Some £60m of major capital investment includes the creation of inspirational teaching and learning facilities aligned to regional skills priorities, exemplified by Dudley Evolve and Dudley Advance I & II.

The college has a dedicated A level provision under the banner of Dudley Sixth, which has some 500 learners across 34 individual A level programmes with achievements above national rates in 2016-17.

The college's Strategic Plan 2016-19 outlines ambitious future proposals with the emphasis on developing curriculum that best aligns to the region's skills plans and delivers economic prosperity. With a high proportion of regional business involved in science, technology and engineering related fields, the college prides itself on the fact that it is one of few nationally to have achieved the prestigious STEM (Science, Technology, Engineering, Mathematics) Assured kite mark.

The college operates across nine sites which collectively form the Dudley Learning Quarter. This is at the centre of Dudley town, providing university campus-like facilities through specialist centres equipped to provide a technical education unsurpassed in the region. The transformational leadership that has propelled the development of the college and the high attainment of its learners will sit at the heart of the Trust.



Ofsted rated as “*outstanding*” in May 2017, the college has significantly developed its curriculum offer and estate over the last decade.



About our schools



St James Academy

The school is situated in the centre of Dudley and serves a diverse community. This is the smallest school with 655 learners on roll; however the school is significantly undersubscribed at present. There are high levels of disadvantage with 57.1% of learners eligible for free school meals and there is a high proportion of learners who have English as an additional language (16%). In February 2016, the school was judged by Ofsted to be 'requires improvement'; leadership and management was judged as 'good' confirming that the school is well led and managed by the Principal and her senior team, all of whom have high expectations of learners.

The school's facilities are good and well resourced: all learners in years 7 and 8 have their own laptops as part of the exciting 'Literacy for Life' curriculum designed to enable learners to make rapid progress. There is also a strong track record of success in the arts subjects.

Learners' spiritual, moral, social and cultural development are good and the school successfully promotes values of tolerance, mutual respect and fairness. Relationships between teachers and learners are strong and there is a high level of pastoral care to ensure that the most vulnerable young people are supported and guided.



Beacon Hill Academy

The school is located in Woodsetton to the east of Sedgley. It is the largest of our schools with 1200 learners on roll. 35.8% of learners are eligible for free school meals and there are very few English as an Additional Language learners. The school was judged 'good' by Ofsted in November 2015.

The curriculum is relevant and responsive providing opportunities for learners to study a wide range of subjects such as engineering, design technology and expressive arts. As in all schools, there is excellent pastoral care ensuring that every aspect of learners' wellbeing is a priority. There is a comprehensive programme of extra-curricular activities ranging from sports and the arts to valuable enrichment experiences that are worldwide including visits to Oxbridge Universities, skiing trips to Italy, visits to the WWI battlefields, China and plans in place for an exciting trip to Silicon Valley.

It is anticipated that Beacon Hill Academy will undergo a partial rebuild following a detailed review of our estate.



The Trust was created to help transform learning in Dudley, with new thinking, new approaches, new investment and the highest levels of aspiration. As a symbol of this transformation, it was decided to change the names of all four schools. Our learners were asked what they wanted the new names to be, and the current names sprang from that consultation. We also introduced a new uniform to help create an aspirational culture among learners and a pride in belonging to their school. Blazers and ties are provided free of charge.



The Link Academy

The school is located in Netherton where there are particularly high levels of male unemployment. There are 1017 learners on roll. 44.4% of learners are eligible for free school meals and 16.5% have English as an additional language.

In November 2016 the school was judged 'inadequate' by Ofsted. An acting Principal was appointed from the existing Senior Leadership Team, which worked very hard to achieve significant improvements in attendance, reductions in persistent absence and opportunities for disadvantaged learners. A new Principal has been appointed to take over in January 2019.

The high level of comprehensive pastoral care is a strong feature of the school's provision. The school benefits from a partial rebuild and refurbishment. It also has excellent facilities for performing arts, enabling learners' talents to shine through.

The Link is proud to offer an extensive enrichment programme including a 'STEM Fest', a range of school shows and international trips. The school is a Centre of Excellence for the Inclusion Quality Mark and is working towards Flagship status.



Pegasus Academy

The school is located in central Dudley. It is one of the smaller schools in the Trust with 654 learners on roll. 48.5% of learners are eligible for free school meals and 22% have English as an additional language. In December 2017 the school was judged by Ofsted to have 'serious weaknesses' but the Trust's capacity to improve the school at pace was fully acknowledged. A new Principal took up post in January 2018.

One of the school's main strengths is highly effective leadership opportunities for learners of all ages which was recognised by Ofsted. This is further enhanced by strong links with the business community enabling learners to understand the relationship between their education and employment opportunities, thus driving up levels of aspiration.

The school offers a caring community where meeting the needs of the most vulnerable young people are at the forefront of its pastoral care provision.

It is anticipated that Pegasus Academy will undergo a partial rebuild following a detailed review of our estate.





What you have to offer us

This is an exciting time for Dudley Academies Trust, for Dudley and the wider West Midlands region. With a number of high profile infrastructure projects underway including High Speed 2, The Elite Centre for Manufacturing and The Midland Metro, the area is developing rapidly and becoming more connected than ever before. These developments are also providing an increased focus on the future skills shortages in the region, which the DAT is working hard to address.

If you share our passion for education and believe in its power to transform people's lives, then we want to hear from you. There has never been a better time to share your skills and expertise, and with the many opportunities provided by the framework of the Trust, we expect individuals to want to stay and build their CVs with us.

Who are we looking for?

The Trust is looking for committed individuals who share our values and are looking to further develop their long-term career aspirations within a dynamic growing organisation.

The Trust recognises the benefits of having a diverse community of staff that reflects the makeup of our local communities. The DAT wishes to develop a demonstrably fair and supportive environment which provides equality of opportunity for all.

It goes without saying that this organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment.

Newly Qualified Teachers

The Trust is introducing a comprehensive development programme for both Initial Teacher Trainees and NQTs. A clear career pathway will ensure that teachers in the very first phase of their career can progress through a highly effective development programme which will take them to whatever level they aspire.

The Trust is looking for *committed individuals* who share our values and are looking to further develop their long term career aspirations within a dynamic growing organisation.

Pay and rewards

The DAT operates under the following pay and reward structure:

Academic

Unqualified Pay Range

| Spine point | Salary |
|-------------|---------|
| M1 | £17,208 |
| M2 | £19,210 |
| M3 | £21,210 |
| M4 | £23,212 |
| M5 | £25,215 |
| M6 | £27,216 |

Main Pay Range

| Spine point | Salary |
|-------------|---------|
| M1 | £23,720 |
| M2 | £25,594 |
| M3 | £27,652 |
| M4 | £29,780 |
| M5 | £32,126 |
| M6 | £35,008 |

Upper Pay Range

| Spine Point | Salary |
|-------------|---------|
| U1 | £36,646 |
| U2 | £38,004 |
| U3 | £39,406 |

Outstanding Practitioner Pay Range

| Spine Point | Salary |
|-------------|---------|
| M12 | £52,672 |
| M13 | £53,989 |
| M14 | £55,335 |
| M15 | £56,712 |

Teaching and Learning Responsibilities (TLRs)

| TLR | Payment |
|-------|---------------|
| TLR1C | £12,240 |
| TLR1B | £10,200 |
| TLR1A | £8,160 |
| TLR2C | £6,646 |
| TLR2B | £4,590 |
| TLR3 | £1530 - £2550 |

Leadership

Assistant Principal

| Spine point | Salary |
|-------------|---------|
| L13 | £53,724 |
| L14 | £55,064 |
| L15 | £56,064 |
| L16 | £57,934 |
| L17 | £59,265 |

Vice Principal

| Spine point | Salary |
|-------------|---------|
| L20 | £63,806 |
| L21 | £65,384 |
| L22 | £67,008 |
| L23 | £68,667 |
| L24 | £70,370 |



Support

| Grade | Spine Point | Salary |
|---------|-------------|-----------|
| Grade 1 | 6 | 16,394.00 |
| Grade 2 | 7 | 16,495.00 |
| | 8 | 16,626.00 |
| | 9 | 16,755.00 |
| Grade 3 | 10 | 16,863.00 |
| | 11 | 17,007.00 |
| | 12 | 17,173.00 |
| | 13 | 17,391.00 |
| Grade 4 | 14 | 17,681.00 |
| | 15 | 17,972.00 |
| | 16 | 18,319.00 |
| | 17 | 18,672.00 |
| Grade 5 | 18 | 18,870.00 |
| | 19 | 19,446.00 |
| | 20 | 19,819.00 |
| | 21 | 20,541.00 |
| Grade 6 | 22 | 21,074.00 |
| | 23 | 21,693.00 |
| | 24 | 22,401.00 |
| | 25 | 23,111.00 |
| Grade 7 | 26 | 23,866.00 |
| | 27 | 24,657.00 |
| | 28 | 25,463.00 |
| | 29 | 26,470.00 |
| Grade 8 | 30 | 27,358.00 |
| | 31 | 28,221.00 |
| | 32 | 29,055.00 |
| | 33 | 29,909.00 |

| | | |
|----------|----|-----------|
| Grade 9 | 34 | 30,756.00 |
| | 35 | 31,401.00 |
| | 36 | 32,233.00 |
| | 37 | 33,136.00 |
| Grade 10 | 38 | 34,106.00 |
| | 39 | 35,229.00 |
| | 40 | 36,153.00 |
| | 41 | 37,107.00 |
| Grade 11 | 42 | 38,052.00 |
| | 43 | 39,002.00 |
| | 44 | 39,961.00 |
| | 45 | 40,858.00 |
| Grade 12 | 46 | 41,846.00 |
| | 47 | 42,806.00 |
| | 48 | 43,757.00 |
| | 49 | 44,697.00 |
| Grade 13 | 50 | 45,816.00 |
| | 51 | 46,956.00 |
| | 52 | 48,137.00 |
| | 53 | 49,331.00 |
| Grade 14 | 54 | 50,420.00 |
| | 55 | 51,832.00 |
| | 56 | 53,130.00 |
| | 57 | 54,454.00 |
| Grade 15 | 58 | 56,272.00 |
| | 59 | 58,081.00 |
| | 60 | 59,900.00 |
| | 61 | 61,732.00 |

What we have to offer you

Pension Scheme

As a Dudley Academies Trust employee you will automatically be enrolled in one of two pension schemes, the Local Government Pension scheme or the Teacher's Pension Scheme (TPS), depending on the nature of the role you undertake. Both are salary linked and are two of the best schemes you can join with salary linked career average schemes with generous employer contributions.

Holiday and Leave

For teaching and academic leadership staff, holidays will coincide with periods of school closure and public holidays. For term-time only support staff, holidays will coincide with the period of school closure and public holidays

For support and support leadership staff, leave entitlement varies according to salary scale and length of service as set out below:

| Spine Point | Basic Leave | 5+ years service |
|-------------|-------------|------------------|
| 4-21 | 25 days | 30 days |
| 22-28 | 27 days | 31 days |
| 29+ | 29 days | 33 days |

An extensive programme of staff development

A common and extensive programme of staff development will operate across the Trust. This will extend to senior and middle leaders, aspiring leaders, teaching and support staff and non-qualified teachers. Dudley College has extensive partnership arrangements with the business community. This will provide a unique dimension to leadership development: there will be a range of exciting opportunities for teachers and support staff to engage with local businesses to broaden their experience and to further develop their leadership skill set.

We will extend our current leadership development programme for managers at all levels and aspiring managers to ensure that those with leadership potential are developed. In so doing, we will carefully implement a succession planning model developing supported pathways for our talented staff to progress in their careers.

We recognise the vital contribution of our support staff in achieving the Trust's priorities. A heightened programme of staff development for nonteaching staff will be introduced and rolled out over the life of this Strategic Plan.

Continuous Professional Development and Aspiring Manager Programmes

At Dudley Academies Trust, we place great store in the professional development of all staff. All employees undertake a thorough induction and will be allocated a mentor. Everyone undertakes training in key areas such as safeguarding, equality and diversity and health and safety. There is a robust Performance Management Review Process in which you will discuss your training needs with your line manager. You will be expected to proactively access a range of development activities from attending professional conferences to work shadowing with colleagues from across the Trust's schools.

A mandatory training programme exists for all Senior Managers covering the following areas:

Organisational Performance – delivering results, including business development tools and knowledge management systems.

Interpersonal Excellence – managing people and developing relationships.

Personal Effectiveness – managing self, including decision making and professional standards.

On completion, you will gain a Level 5 Chartered Management Institute qualification with Chartered Status.

At all levels we want to recruit great people and then work with them to make them even better.

Growth Plan

The Trust plans to grow significantly and would be delighted to welcome primary, secondary and special schools into our family. This would then offer even more opportunities for career development for staff at all stages of their careers.



At all levels we want to recruit great people and then work with them to make them even better.

Our leaders

As part of Dudley Academies Trust you will be working with a talented team of educationalists.



Jo Higgins – Chief Executive Dudley Academies Trust

Jo came to the West Midlands in September 2017 to take up the role of Trust Chief Executive after a career in school leadership in South Yorkshire, where she led Penistone Grammar School for over ten years.

During that time Jo contributed to the borough wide school improvement system in Barnsley and led the application process for a cross phase MAT of eleven schools.

Born in West Bromwich, Jo returned to the West Midlands with a burning ambition to build the success of the Trust with the schools' Headteachers. As a school leader all Jo's actions are motivated by the conviction that all young people should be able to access outstanding provision, irrespective of their starting point in life. As part of her previous work she has driven rapid school improvement, and brings this experience to bare in helping strengthen each school's performance.



Jo Bull – Headteacher Beacon Hill

Jo was appointed Headteacher of High Arcal in October 2017 after holding the role in an interim capacity from April 2016. Mrs Bull has worked at High Arcal School, for eleven years joining the school in 2006 and rising through the ranks previously holding senior roles as Assistant Headteacher and Deputy Headteacher.

Jo originally trained in languages at the University of London and completed a PGCE at the University of York before embarking on a teaching career. Jo is committed to providing the stable and thoughtful leadership the school needs to drive through its substantial improvement programme for the future.



Emma Edwards-Morgan – Headteacher The Link

As a former student of The Link (previously Hillcrest), I am extremely proud to be returning with the huge privilege of leading the Academy. Being locally raised and educated, I am acutely aware of the vital role that my own secondary education played in my subsequent choices. I graduated from The University of Wolverhampton with a First a Class Honours Degree in Biological and Biomedical Sciences and then embarked upon a career in Clinical Genetics. This led to me working for 5 years in the

NHS, initially on genetics research projects and then achieving a PGCert in Clinical Cytogenetics and state registration as a Clinical Scientist.

In 2005, I made the career change into teaching and have since gained a wide range of experience and leadership qualifications in four secondary schools. These roles have included leadership posts as Director of Science and Assistant Head Teacher at Dormston School in Sedgley, which became a consistently good school, and also the role of Deputy Head Teacher focusing on Teaching, Learning and Curriculum at Great Barr Academy, one of the largest secondary Academies in Birmingham. I am excited to be joining Dudley Academies Trust at such a pivotal time in the journey for school improvement. I am passionate about Teaching and Learning and will ensure that we will strive for the very best standard of education for the young people of Netherton and surrounding areas.



Michelle King – Headteacher St James

Michelle always knew she wanted to be a teacher and has worked in several schools over the past 23 years successfully fulfilling a range of roles leading to her first leadership role at the age of 27 and first headship at 34. Continuing her studies alongside the day job she completed a Masters degree in leadership, teaching and learning, with a 'you never stop learning attitude'. She is committed and driven to supporting young people with a belief that anyone can do and achieve anything if they really want it. Michelle has a real desire to give every opportunity possible to all students. She is known to like a challenge as a West Bromwich Albion Fan and having a keen interest in some of the more extreme sports she can be found taking part in some high adrenaline activities such as paragliding, windwalking or she can be found exploring the countryside on her motorbike.



Andy Landers – Headteacher Pegasus

Andy was appointed as Principal of Holly Hall Academy in January 2018 following 8 years in other senior leadership positions including Deputy Headteacher of Hillcrest School and Community College. Originally from South Wales, Andy has worked in central Dudley schools for over 20 years and has contributed to significantly improve outcomes at classroom, department and whole school level. He is passionate about improving the life chances of the young people of central Dudley.

Andy's skills as first and foremost, an outstanding classroom practitioner were recognised in 2007 when he was awarded the nationally accredited award of Advanced Skills Teacher (AST). This allowed him to work with teachers across schools to improve teaching and learning. He is a Specialist Leaders of Education (SLE) with a focus of whole school data and curriculum design.

Teaching and learning is never far from his mind and he is currently completing a Masters degree in Educational Leadership through Newman University.

What we have to offer you

Discover Learning and Living here

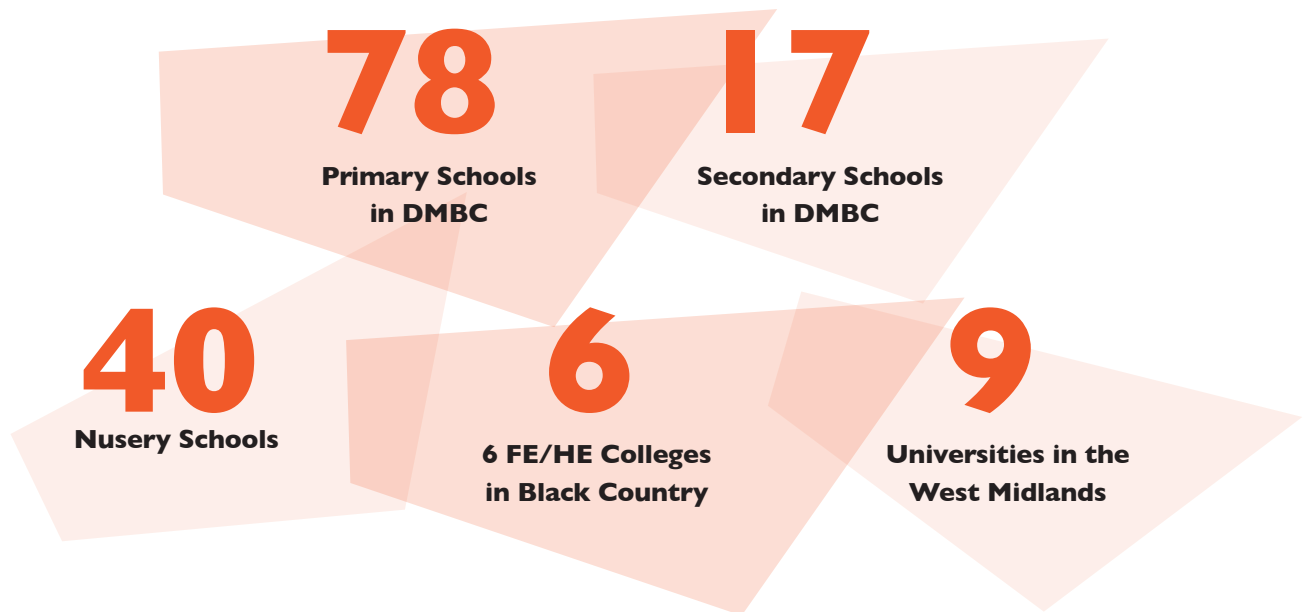
If you have a family, looking after your children and finding the best education for them will play an important role when it comes to deciding on where to live. Fortunately, our area can boast some of the best schools and colleges in the country.

In Dudley Metropolitan Borough (DMBC) in Jan 2018, there were: 26,784 pupils in Primary schools (Reception to Year 6); 16,878 pupils in Secondary schools (Year 7 to 11); 818 pupils in 7 Special schools.

With many of the Secondary schools having a Progress 8 score above or well above national average.

There are also number of private schools in the region including the Rudolf Steiner School in Stourbridge.

With nine Universities in the region including The University of Birmingham (30,725 students), The University of Wolverhampton (24,020 students) and The University of Warwick (30,380 students), there is a higher education provision on the doorstep.



Living and working in the West Midlands

Dudley is situated at the heart of the industrial hinterland of the West Midlands. With Dudley College of Technology the Trusts sponsor at the centre of the town, today it is a prominent learning centre for the West Midlands. More importantly, Dudley and its environment offer the kind of lifestyle where you can achieve the perfect balance between life and work and where you can progress both personally and professionally.

A connected cultural centre

Within easy travelling distance of Dudley are the major cities of Birmingham, Wolverhampton and Coventry, all boasting an array of shops, cafes, bars, theatres and other leisure facilities.

Just thirty miles from Dudley is Birmingham Airport, with regular scheduled flights to the world's major destinations,

Places to explore

Walsall and Wolverhampton Art Gallery provides a home for world-leading collections including one of the best Pop Art collections outside of the national gallery.

As home to The Black Country Living Museum, which recreates life in the early 20th Century, and Dudley Zoological Gardens and Castle, whose 40 acre site houses over 200 different species many of whom are endangered - Dudley acts as a major tourist destination. With major footballing teams Wolverhampton Wanderers, West Bromwich Albion and Birmingham teams on the doorstep – you can get fanatical about a local club.

The great outdoors

Dudley is also close to beautiful countryside, including the Cleve Hills and the many parks and nature reserves of the surrounding Marches and Worcestershire landscapes.

Retail therapy

The Black Country is perfect for shopping. Whether you're looking for the latest high street Brands at the Merry Hill Centre, unique arts and crafts or exclusive pieces from independent boutiques, you'll find it all in our towns and villages. With Birmingham's Grand Central nearby the region provides shopping opportunities unsurpassed outside of the capital.

A place to call home

Whether you're searching for your forever home, or a short term abode to call home during the working week, there is something to suit every lifestyle.

You'll be pleasantly surprised to know that, on average, house prices in the West Midlands are over 20% cheaper than comparable properties in other parts of England. So you get much more home for your money.

You can expect to purchase a quality, character home with two bedrooms from as little as £180,000 with more luxurious options available for between £200,000 and £300,000.

If you'd prefer to rent a home, you can still expect to pay less than many other regions. Properties in The Black Country tend to be rented out for much lower rates than most other parts of England, with an average saving of over 35%, leaving you with more money in your pocket every month.

With Aston Villa, Birmingham City, West Bromwich Albion and Wolverhampton Wanderers on the doorstep – you can get fanatical about a local club.



Roles we are recruiting for

We are currently recruiting to a number of key roles across the Trust. To see a full list of all of the employment opportunities currently available visit the Dudley College of Technology jobs pages at our website: www.dudleycol.ac.uk/Jobs. More jobs are coming online every week so please revisit the site.

Or why not connect with us on social media:

 twitter.com/DudleyCollJobs

 twitter.com/DatJobs



The Dudley Academies Trust is committed to developing *truly inspirational schools* where there really is something for everyone.



Summary

There's never been a better time to join with us and help us make a difference to the lives of the learners in our schools, improving their life chances and opening up a world of possibility for them.

We promise you a challenging, dynamic environment in which to develop your career and a rewarding supportive organisation which values its people.

Why not connect with us?

Contact Kathryn Jones

Head of Human Resources

Dudley Academies Trust and Dudley College

T: 01384 363 062

E: Kathryn.jones@dudleycol.ac.uk



Staff motivation and skills are key to the quality of our learners' experience and staff development and morale are central to the Trust's vision.



Dudley
Academies Trust

To find out more

Dudley Academies Trust operates a policy of openness and transparency in all of its activities.

Further information about the Trust can be found on our website at **www.dudleyacademiestrust.org.uk**

Further information about the Trust's sponsor Dudley College of Technology can be found at **www.dudleycol.ac.uk**

The Trust's Freedom of Information Officer is Rebecca Meacham **rebecca.meacham@dudleycol.ac.uk**

For further information on any aspect of the Trust's operations, please contact:

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