

Faculty: History Qualification: GCSE

*Information as part of this presentation is based on current qualifications studied at Beacon Hill Academy

Course Content History GCSE OCR Schools History Project J411

100% Exam. 3 papers.

Paper I **BRITISH HISTORY**

The people's health, c. 1250 to present

The Elizabethans, 1580—1603

40%

Exam – I hour 45 mins

Paper 2 HISTORY AROUND US

We study the history of a selected local site. We discover how physical features and other sources inform an understanding of historical events both locally and in a wider historical context.

20%

Exam – I hour

Paper 3 **WORLD HISTORY**

The making of America, 1789—1900

Living under Nazi rule, 1933—1945

40%

Exam – I hour 45 mins





















What skills will I develop?

- Excellent communication and writing skills.
- How to construct an argument.
- Research and problem solving skills.
- Analytical and interpretation skills





What next?

People who study history are fearless explorers of the past. They investigate past politics, societies, cultures, languages , health, art, education, money, conflicts. They are able to look at how things have developed over time and connect. the dots to understand how we got where we are today.





History **Economics** Classical studies Languages History of Art Law **Politics** Religious Studies Archaeology









BEACON HILL

ACADEMY

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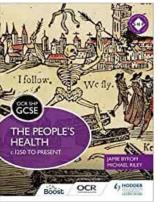


What to expect

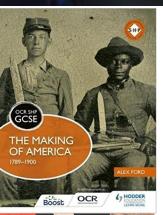


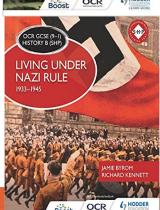


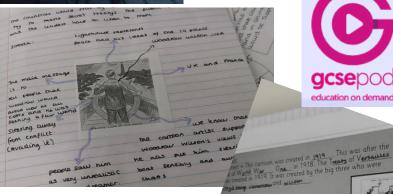












gcsepod education on demand we This cartoon was created in 1919. This was after the ward we in 1918. The Treats of Versalles and in 1919, It was created by the big three who were

Active Listen - then Record 1) The teacher shares a chunk of information,

either verbally or using multi-media. Learners give their full attention. 2) The teacher stops and says "record it".

3) Students work in isolation to record the key points.

4) Partners compare notes and add any missing points - giving lots of praise.

5) One pair is selected to feedback. 6) Teacher adds any missing points.

7) Everyone praises the pair's recap.

ntent = In this cartoon I can see the Rig These

ning out from doing the treaty of versailles

many of Vereignin a negative way.

omment = I think this artist is trying to inform the reader that the T

h does/doe not oppose the Treaty

Version was too harsh , and Germany felt like they were being

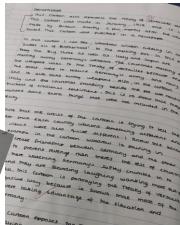
Lasso think the artist has drawn France at the front to st

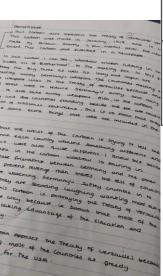
that they wanted the most panishmentor Germany. Other countries

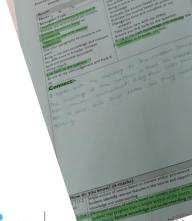
nere not as involved. The overall message of this cartoon is to por

We do

You do





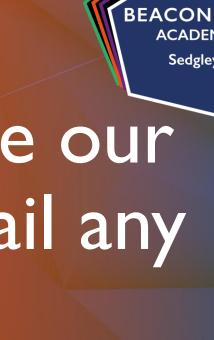








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For more information see our Options Booklet and email any questions to: helpline@beaconhillacademy.org.uk