BEACON HILL ACADEMY

High quality teaching and learning – building in habits so expert practice becomes fluent.

BEACON HILL ACADEMY Sedgley

1. Recall and Retrieval strategies

- DNA (**recall & retrieval**).
- **Exposition.**
- **PIs** effectively build on **prior learning.**
- **Questioning strategies** linked to prior learning.
- Recall & retrieval **beyond the DNA** is carefully sequenced and enacted in SOL. How & when your department enacts = professional judgement.
- 3/6 **recall and retrieval grid.**
- **Fishbowl.**
- **Brain dump.**
- **Lightning round.**
- **Switching language**
- **Just a minute**
- **Power post it.**

"Know more remember more"

2. Developing reading and literacy

- **Disciplinary literacy** is integral to unlocking our curriculum for learners. We're all teachers of literacy.
- **Planning for reading**, using Reading ages & checking if texts are appropriate.
- **Reading for pleasure** tutor time.
- **Frayer Model**– highest leverage vocabulary *(broken down by syllables – (phonics))* for a specific sequence of learning.
- **Glossaries**
- **Reciprocal reading**

"Everyone is a teacher of literacy"

3. Scaffolding & SEND

- I **do, We do, You do** instructional technique.
- **Live Modelling and explain teacher thinking.**
- Sharing of **success criteria** & incrementally build understanding..
- **Identifying misconceptions** when they arise and taking steps to eradicate them.
- **Adaptive instruction** – be aware of learners differing levels of prior knowledge and understanding, adjusting learning to meet these needs.
- **Dual coding**
- **Task planner**

"Creating independent and lifelong learners"

4. Assessment and Feedback

- All staff effectively following departmental **marking and feedback procedures** which are underpinned by BHA & DAT principles e.g D(P)C, PROUD, high quality G4G, don't accept shoddy work!
- Live marking = **responsive teaching.**
- **SMAP summative assessments** linked to PLCs to help learners plug gaps in their learning.
- On going formative assessment in SOL is carefully sequenced & linked to effective PIs:
- **Hinge questions.**
- **Low stakes quizzes**
- **D(P)C** etc.

"Feedback is the breakfast of champions"

5. Behaviour for Learning

- **SMART Starts & Exits.**
- The **'Zone'** – silence, stop and jot.

Silently sit up/stand up tall
Track the speaker
Ask and answer questions
Respect those around you

- **Relationships at the centre** of all interactions with learners where we take opportunities to narrate the positive.
- Use '**behaviour matters CPD**& professional judgement- judiciously enact **VDE** (**rewards & sanctions**.)

"Creating the right conditions for learning"