

Dear Parents/Carers

Year 11 Mock Examinations

I am writing to inform you about the upcoming Year 11 Mock Examinations that are taking place from **Monday 3rd March 2025 to Wednesday 19th March 2025**. The examination timetable attached shows the schedule of exams taking place during the three weeks.

Your child's individual candidate timetables will follow and be distributed to learners before February half term.

As I am sure you appreciate, the mock exams are crucial for learners in Year 11, as these will give an early indication of how well your child is doing and allow your child to experience the exam environment, easing those exam nerves whilst allowing teachers to see how we can best support your child through this next academic year.

During this time, your child will gain knowledge and understanding of this important process in preparation for their official GCSE Examinations in May & June 2025.

Revision

Teachers will be talking to classes with regards to the mock examinations, highlighting what needs to be revised and supporting them with effective revision methods such as the Cornell notes technique. We would strongly encourage all learners to make maximum use of the time by talking to their teachers about areas of work or revision that they need help with or are still struggling to understand and ask for your support to encourage revision time at home.

Following on from the one-to-one meetings with members of SLT which took place earlier this half term, the Personalised Learning Checklists (PLCs) provided during these meeting will be an excellent support in guiding your child's independent studies at home. Please continue to use these resources to signpost your child to the revision resources for their 'red' and 'amber' areas identified from the November 2024 mock examination series.

Please also find attached a copy of the revision sessions which will be taking place over the February half term break, it would be great to see your child attending as many of these as possible.

Equipment

All students should bring suitable equipment to each examination – spare pens (black), pencil, ruler, appropriate maths equipment and scientific calculator (if allowed) etc. learners are aware that it is their responsibility to bring the correct equipment to their examinations.

If you have any questions about the examinations, please contact the exam officer via helpline@beaconhillacademy.org.uk.

Yours Sincerely,

Amelia Barnfield, Exams Officer



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Year 11 March Mocks 2025

		Mon 3rd March 2025	Tues 4th March 2025	Wed 5th March 2025	Thurs 6th March 2025	Fri 7th March 2025
9:00 AM		Maths Paper 1, Non-Calc, 1 hour 30 minutes	English Language Paper 1, 1 hour 45 minutes	Biology Paper 2, 1 hour 15 minutes	Maths Paper 2, Calc, 1 hour 30 minutes	English Language Paper 2, 1 hour 45 minutes
13:00 PM		Geography Paper 1, 1 hour 30 minutes	History - Dudley Castle Paper, 1 hour	Child Development, 1 hour 15 minutes Digital Information Technology, 1 hour 30 minutes	Computer Science Paper 1, 1 hour 30 minutes Creative iMedia, 1 hour 30 minutes	Geography Paper 2, 1 hour 30 minutes
		Mon 10th March 2025	Tues 11th March 2025	Wed 12th March 2025	Thurs 13th March 2025	Fri 14th March 2025
9:00 AM		Chemistry Paper 2, 1 hour 15 minutes	English Literature Paper 1, 1 hour 45 minutes	Maths Paper 3, Calc, 1 hour 30 minutes	English Literature Paper 2, 2 hour 15 minutes	Physics Paper 2, 1 hour 15 minutes
13:00 PM		Business Studies Paper 1, 1 hour 45 minutes	Geography Paper 3, 1 hour 30 minutes	History People's Health, 1 hour 45 minutes	Design Technology, 1 hour 30 minutes French Writing, 1 hour / 1 hour 15 minutes	Hospitality & Catering, 1 hour 30 minutes Sport, 1 hour 15 minutes
		Mon 17th March 2025	Tues 18th March 2025	Wed 19th March 2025	Thurs 20th March 2025	Fri 21st March 2025
9:00 AM		French Listening & Reading, 35 minutes / 45 minutes / 1 hour Engineering, 1 hour 15 minutes	Health & Social Care, 2 hours Computer Science Paper 2, 1 hour 30 minutes	French Speaking All Day		
13:00 PM		Business Studies Paper 2, 1 hour 45 minutes	History Nazi's & America, 1 hour 45 minutes			

FEBRUARY HALF TERM REVISION SESSIONS			
Subject	Time	Staff	Room
Monday 17th February			
Dance	9-11am	KGR	Dance Studio
Geography	9-11am	DWR	C7
Maths (H)	10-1pm	NJO	D1
Maths (F)	10-12pm	JDN	D2
Tuesday 18th February			
English	9-11am	RDO	B11
Maths (F)	11-1pm	SWE	E1
Wednesday 19th February			
Health and Social	9-11am	CRW	J1
Science (F)	10-12	STH	B10
Child Development	11-1	CRW	J1

BREAKFAST CLUBS (8am to 8.30am)			
Wednesdays			
Science	LOC	A7	Higher
Science	MSL	D4	Higher
Thursdays			
Science	MSL	D4	Higher
Fridays			
Maths	SWE	E1	Foundation
Maths	NJO	D1	Higher
History	SIT	C4	



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**FEBRUARY HALF
TERM REVISION
SESSIONS**



Joint Council for
Qualifications ^{CIC}

Information for candidates

Coursework assessments

Effective from 1 September 2024

Produced on behalf of:



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This document tells you about some things that you **must** and **must not** do when you are completing coursework.

When you submit your work for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you **must** ask your teacher.

In some subjects you will have an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources such as textbooks, encyclopedias, journals, TV, radio and on the internet.

You can demonstrate your knowledge and understanding of a subject by using information from sources or generated from sources which may include the internet and AI. Remember, though, information from these sources may be incorrect or biased. You **must** take care how you use this material - you **cannot** copy it and claim it as your own work.

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

If you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is called 'referencing'. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: (Morrison, 2000, p29).

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: http://news.bbc.co.uk/onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm, downloaded 5 February 2025.

Where computer-generated content has been used (such as an AI Chatbot), your reference **must** show the name of the AI bot used and should show the date the content was generated. For example: ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2025. You **must** submit a copy of the computer-generated content with your work for reference and authentication purposes.

You may be required to produce a bibliography at the end of your work. This **must** list the full details of publications you have used in your research, even where these are not directly referred to, for example: Curran, J. *Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words, ideas or outputs of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Preparing your coursework – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher. They will then record the nature of the assistance given to you.

Your parent/carer may provide you with access to resource materials and discuss your coursework with you. However, they **must not** give you direct advice on what should or should not be included.

If you worked as part of a group on an assignment, you **must** each write up your own account of the assignment. Even if the data you have is the same, the description of how that data was obtained and the conclusions you draw from it should be in your own words.

You **must** meet the deadlines that your teacher gives you. Remember – your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. **Don't** leave it lying around where your classmates can find it. **Don't** share it with anyone, including posting it on social media. You **must always** keep your work secure and confidential. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Don't be tempted to use any pre-prepared or generated online solutions and try to pass them off as your own work – this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You **must not** write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts, ideas or outputs and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.**

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
 - Markers are highly experienced subject specialists who are very familiar with work on the topic concerned - they may have read the source you are using, or even marked the work you have copied from!
 - Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources. They can detect changes in the grammar and style of writing or punctuation.
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Penalties for breaking the regulations

If it is discovered that you have broken the rules, one of the following penalties will be applied:

- you will be awarded zero marks for your work;
- you will be disqualified from that unit for that examination series;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK



Joint Council for
Qualifications ^{CIC}

Information for candidates

Written examinations

With effect from 1 September 2024

Produced on behalf of:



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**This document has been written to help you.
Read it carefully and follow the instructions.**

If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- 2 **Do not** become involved in any unfair or dishonest practice during the exam.
- 3 If you try to cheat, or break the rules in any way, you could be disqualified from all your exams.
- 4 You **must not** take into the exam room:
 - (a) notes;
 - (b) AirPods, Earphones/Earbuds, an iPod, a mobile phone, a MP3/4 player or similar device, a watch, smart glasses or any other smart device.

Any pencil cases taken into the exam room **must** be see-through.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.

- 5 If you have a watch, the invigilator will ask you to hand it to them.
- 6 **Do not** use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- 7 **Do not** talk to or try to communicate with, or disturb other candidates once you have entered the exam room.
- 8 You **must not** write inappropriate, obscene or offensive material.
- 9 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
- 10 **Do not** borrow anything from another candidate during the exam.

B. Information – Make sure you attend your exams and bring what you need

- 1 Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
- 2 If you arrive late for an exam, report to the invigilator running the exam.
- 3 If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
- 4 Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
- 5 You **must** write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.

C. Calculators, dictionaries and computer spell-checkers

- 1 You may use a calculator unless you are told otherwise.
- 2 If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in it;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
 - (d) **do not** bring into the exam room any operating instructions or prepared programs.
- 3 **Do not** use a dictionary or computer spell checker unless you are told otherwise.

D. Instructions during the exam

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
 - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
 - (b) the question paper is incomplete or badly printed.
- 3 Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
- 4 **Do not** start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and or the answer booklet. **Do not** open the question paper until you are told that the exam has begun.
- 5 Remember to write your answers within the designated sections of the answer booklet.
- 6 Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.

Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

E. Advice and assistance

- 1 If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the exam if:
 - (a) you have a problem and are not sure about what you should do;
 - (b) you do not feel well;
 - (c) you need more paper.
- 3 **You must** not ask for, and will not be given, any explanation of the questions.

F. At the end of the exam

- 1 If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.

Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional answer sheets should be placed **behind** your script.

- 2 **Do not** leave the exam room until told to do so by the invigilator.
- 3 **Do not** take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.

