

Faculty: History

Qualification: GCSE



*Information as part of this presentation is based on current qualifications studied at Beacon Hill Academy

Course Content History GCSE

OCR Schools History Project J411

100% Exam. 3 papers.



Paper 1

BRITISH HISTORY

The people's health, c. 1250 to present

The Elizabethans, 1580—1603

40%

Exam – 1 hour 45 mins

Paper 2

HISTORY AROUND US

We study the history of a selected local site. We discover how physical features and other sources inform an understanding of historical events both locally and in a wider historical context.

20%

Exam – 1 hour

Paper 3

WORLD HISTORY

The making of America, 1789—1900

Living under Nazi rule, 1933—1945

40%

Exam – 1 hour 45 mins

What skills will I develop?

- Excellent communication and writing skills.
- How to construct an argument.
- Research and problem solving skills.
- Analytical and interpretation skills



Sponsored by
Dudley College of Technology



What next?

People who study history are fearless explorers of the past. They investigate past politics, societies, cultures, languages, health, art, education, money, conflicts. They are able to look at how things have developed over time and connect the dots to understand how we got where we are today.



Post 16

History
Economics
Classical studies
Languages
History of Art
Law
Politics
Religious Studies
Archaeology



Study Humanities

Yvette Cooper
Home Secretary
PPE

Keir Starmer
Prime Minister
Law

Wes Streeting
Health Secretary
History

David Lammy
Foreign Secretary
Law

Lisa Nandy
Culture Secretary
Politics

Peter Kyle
Science Secretary
Geography

Jonathan Reynolds
Business Secretary
History

Liz Kendall
Work & Pensions Secretary
History

Steve Reed
Environment Secretary
English

Shabana Mahmood
Lord Chancellor
Law

Louise Haigh
Transport Secretary
Politics

Pat McFadden
Chancellor of the Duchy
of Lancaster
Politics

Bridget Phillipson
Education Secretary
History and French

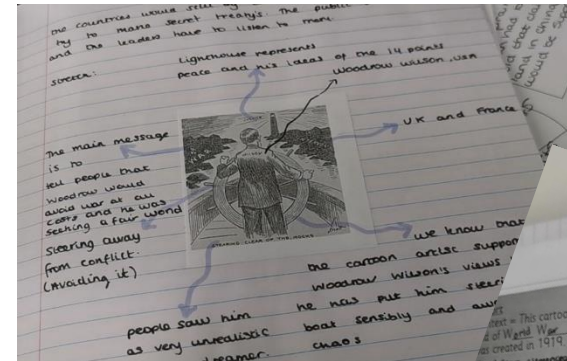
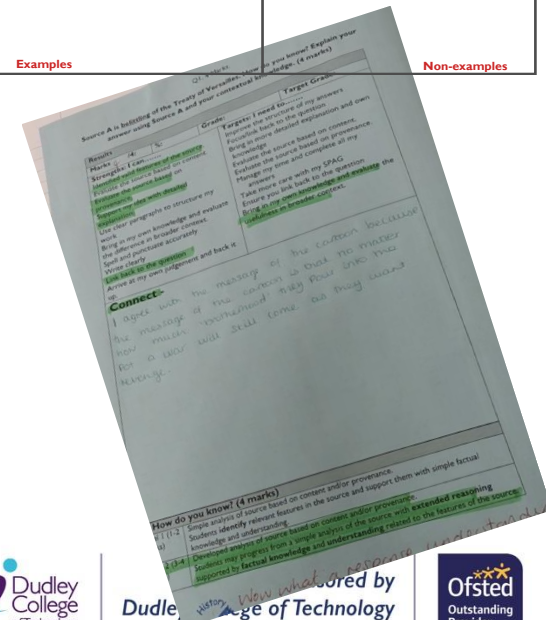
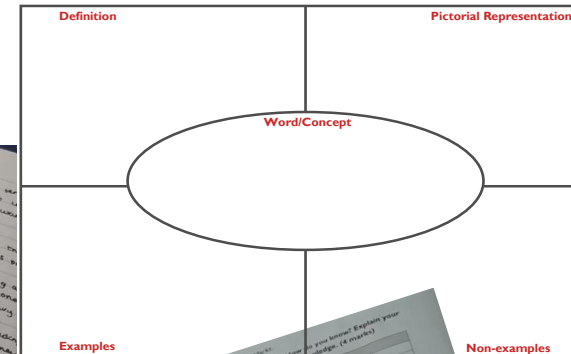
Hilary Benn
Northern Ireland Secretary
Russian & Eastern
European Studies

James Timpson
Justice Minister
Geography

Run the Country

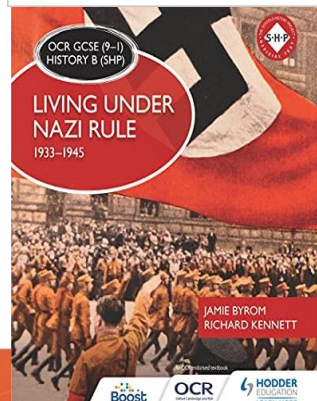
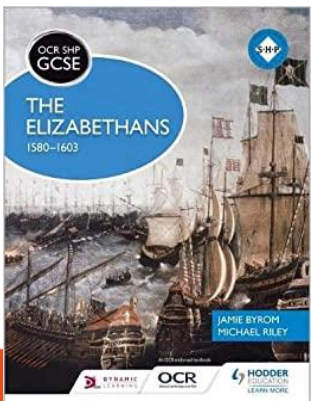
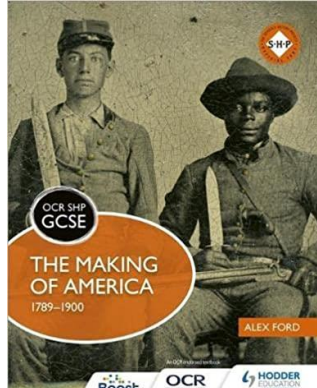
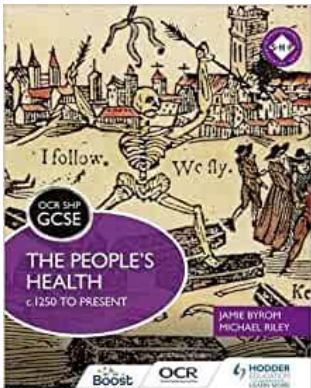
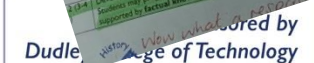
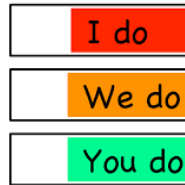


What to expect



Active Listen - then Record

- 1) The teacher shares a chunk of information, either verbally or using multi-media. Learners give their full attention.
- 2) The teacher stops and says "record it".
- 3) Students work in isolation to record the key points.
- 4) Partners compare notes and add any missing points - giving lots of praise.
- 5) One pair is selected to feedback.
- 6) Teacher adds any missing points.
- 7) Everyone praises the pair's recap.





For more information see our
Options Booklet and email any
questions to:
helpline@beaconhillacademy.org.uk